

## **MONTGOMERY PUBLIC SCHOOLS SIGNS THREE-YEAR CONTRACT WITH STI TO PROVIDE ONLINE ASSESSMENT SYSTEM**

*'STI Assessment' to help Montgomery Schools meet student achievement goals*

MOBILE, ALA. (Jan. 25, 2007) – STI, a leading provider of education data management systems, announced today that Montgomery Public Schools in Montgomery, Ala. has purchased a three-year subscription to *STI Assessment*, the web-based formative assessment system. District plans to use the system to facilitate data-driven instruction as part of its ongoing efforts to increase student achievement and meet adequate yearly progress under the No Child Left Behind Act.

NCLB requires schools to track and analyze student achievement data to inform instruction and to allocate school resources where they are needed most, all in an effort to improve student learning. Research shows formative assessment is an effective strategy in providing teachers with evidence of student learning and feedback for instructional modifications or adaptation. It is part of an ongoing, active learning process. *STI Assessment* provides teachers with the tools they need to continually focus on student progress and to help them reach students before they fall far behind.

"Our goal is to empower our teachers with real-time data and provide concrete measures of how students are progressing toward meeting state and national standards," said Michael Lenhart, assistant superintendent for Montgomery Public Schools. "With the information that teachers can access through *STI Assessment*, they are able to make instructional changes in a timely manner and help students continue on a path of learning and achievement."

Montgomery Public Schools will implement *STI Assessment* throughout the district to enable educators to gather student achievement data, which is especially important for schools in improvement. Administrators and teachers in 58 schools will use the web-based assessment program to track more than 32,500 students.

With *STI Assessment*, Montgomery educators will be able to:

- 1) develop formative assessments or benchmark tests using the system's large bank of questions that are tightly correlated to the Alabama Course of Study.
- 2) conduct tests online or on paper, and receive immediate results regardless of the method.
- 3) administer continuous assessments to determine students' mastery of the standards.
- 4) clearly identify areas for improvement to modify instruction to meet student needs.
- 5) create a living record of student progress over the span of their academic career.
- 6) quickly and easily create meaningful assessment reports of aggregate and disaggregate data to meet local needs and NCLB reporting requirements. The reports can be accessed online by administrators and teachers as well as by parents if the district decides to grant permission.

MORE

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For more information about STI Assessment and the company's other education data management systems, visit [www.sti-k12.com](http://www.sti-k12.com) or phone 800-844-0884.

### **About STI**

STI is a leading provider of *Education Data Management* solutions to the K-12 market. STI's fully integrated suite of products addresses attendance, scheduling, special education, assessment, discipline, grade reporting, professional development, fund accounting, health, and parent/teacher communications. More than 6,000 schools in 28 states use STI solutions. The company was founded in 1982 and is headquartered in Mobile, Ala. For more information, phone 800-844-0884 or visit [www.sti-k12.com](http://www.sti-k12.com).

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For more information contact:

- Edmundo Gonzalez, STI, (646) 303-3483, [egonzalez@sti-k12.com](mailto:egonzalez@sti-k12.com)
- Charlene Blohm, C. Blohm & Associates, (608) 839-9800, [charlene@cblohm.com](mailto:charlene@cblohm.com)